

Slide 1

### Administrivia

- Homework 7 on Web; due next Wednesday.

Slide 2

### A Bit More About Cardinality of Sets

- Last time we defined a notion of “size” for infinite sets, and argued that:
  - $\mathbb{N}$ ,  $\mathbb{Z}$ , and  $\mathbb{Q}$  are all the “same size” (same cardinality — countably infinite).
  - $\mathbb{R}$ , however, is larger (uncountable).
- We can also prove that  $S$  and  $\mathcal{P}(S)$  are not “the same size”, again by contradiction. (“Cantor’s theorem”)

Slide 3

### Counting (Combinatorics)

- “Counting” sounds too trivial for a college-level course, right? but consider situations in which you want to know how many things there are in a set but don’t actually want to list them all:
  - Given what a password is supposed to look like (4 digits, 20 characters, etc.), how many are there? i.e., how easy would it be to guess?
  - Given a scheme for IP addresses, how many are possible? i.e., are there enough for everything we want to give one to?

Slide 4

### Multiplication Principle

- If there are  $N_1$  outcomes for event 1 and  $N_2$  outcomes for event 2, how many outcomes are there for the sequence “event 1, then event 2”?
- Pictorially — draw a tree. Clear that there are  $N_1 \times N_2$ .
- Can easily extend by induction to sequences of more than two events.
- Example: If a password consists of 4 decimal digits, how many are there? (And if we allowed 10 seconds to try each one, how long would it take to try them all?)
- Example: If a license-plate number is 3 decimal digits followed by three alphabetic characters, how many are there?

### Addition Principle

Slide 5

- If there are  $N_1$  outcomes for event 1 and  $N_2$  outcomes for event 2 (and the sets of “event 1 outcomes” and “event 2 outcomes” are disjoint), how many outcomes are there for the event “event 1 or event 2”?
- Fairly easy to see that there are  $N_1 + N_2$  possibilities in all.
- Can also easily extend by induction to combinations of more than two events.
- Example: If you have to choose an elective from either the Department of Esoteric Pursuits (which offers 10 of them) or from the Department of Life Skills (which offers 6 of them), how many choices are there in all (assuming no courses are cross-listed)?

### Combining the Addition and Multiplication Principles

Slide 6

- Example: How many phone numbers are there that have either area code 210 or area code 512?
- Example: How many 7-digit phone numbers have at least one repeated digit?

## Decision Trees

- Sometimes it's useful to represent a sequence of choices as a "decision tree" and explicitly count leaf nodes.
- Example: How many ways are there to get 4 coin tosses with no sequences of three heads or three tails?

Slide 7

## More Examples

- Section 3.2 problems 40, 44, 58.

Slide 8

### Minute Essay

- If a password is at least 5 characters and no more than 8, where a character is either a digit or a lowercase character, how many possible passwords are there? (Okay to just write down an expression and not simplify — e.g.,  $10^4$ .)

Slide 9

### Minute Essay Answer

- There are  $10 + 26 = 36$  choices for each character in a password. Thus, there are  $36^n$  choices for an  $n$ -character password. If we allow lengths from 5 to 8 inclusive, that gives

$$36^5 + 36^6 + 36^7 + 36^8$$

possibilities in all.

Slide 10