Slide 1

Administrivia

- Reminder: Homework 2 due today (11:59pm).
- Homework 1 grades coming soon (I hope!) by e-mail.
- Homework 3 on the Web; due in a week.

Slide 2

Minute Essay From Last Lecture

- Several people said the editor tutorials were helpful. More said this in what they turned in for that problem. Good! That was the point.
- Several people mentioned having trouble remembering about semi-colons to end statements. No surprise coming from Scala!

Slide 3

Repetition — Loops

- C, like most/many procedural languages, offers several syntaxes for repetition. Recursion (discussed already) is one, but often not the most straightforward.
- All have some way of expressing common elements (explicitly, rather than the "do for all" syntax allowed by some languages):
  - *Initializer* (as its name suggests).
  - *Condition* (determines whether repetition continues).
  - *Body* (code to repeat).
  - *Iterator* (something that moves on to next iteration).

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`while` Loops

- Probably the simplest kind of loop. You decide where to put initializer and iterator. Test happens at start of each iteration.
- Example — print numbers from 1 to 10:

```
int n = 1;              /* initializer */
while (n <= 10) {       /* condition */
    printf("%d\n", n);  /* body */
    n = n + 1;          /* iterator */
}
```

- Various short ways to write `n = n + 1`:

```
n += 1;
```

```
n++;
```

```
++n;
```

What do you think happens if we leave out this line?

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`for` Loops

- Probably the most common type of loop. Particularly useful for anything involving counting, but can be more general. Syntax has explicit places for initializer, condition, iterator (so it's less likely you'll forget one of them).
- Example — print numbers from 1 to 10:

```
for (int n = 1; n <= 10; ++n) {
    printf("%d\n", n);
}
```

- Initializer happens once (at start); condition is evaluated at the start of each iteration; iterator is executed at the end of each iteration. (Note that C89 standard required that `n` be declared outside the loop.)

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`do while` Loops

- Looks very similar to `while` loop, but test happens at end of each iteration.
- Example — print numbers from 1 to 10:

```
int n = 1;                      /* initializer */
do {
    printf("%d\n", n);          /* body */
    n = n + 1;                  /* iterator */
} while (n <= 10);              /* condition */
```

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Loops — Example

- Simple example — loop to read integers and compute their sum. (Don't we need a place to store them all? No!)
- (Variant of example in book.)

Slide 8

Arrays

- Previously we've talked about how to reserve space for a single number/character and give it a name.
- Arrays extend that by allowing you to reserve space for many numbers/characters and give a common name to all. You can then reference an individual element via its *index* (similar to subscripts in math).

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Arrays in C

- Declaring an array — give its type, name, and how many elements. Examples:

```
int nums[10];
double stuff[N];
```

(The second example assumes N is declared and given a value previously. In C89, it had to be a constant. In C99, it can be a variable.)

- Referencing an array element — give the array name and an index (ranging from 0 to array size minus 1). Index can be a constant or a variable. Then use as you would any other variable. Examples:

```
nums[0] = 20;
printf("%d\n", nums[0]);
```

(Notice that the second example passes an array element to a function. AOK!)

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Arrays in C, Continued

- We said if you declare an array to be of size n you can reference elements with indices 0 through $n - 1$. What happens if you reference element -1? n? $2n$?
- Well, the compiler won't complain. At runtime, the computer will happily compute a memory address based on the starting point of the array and the index. If the index is "in range", all is well. If it's not (i.e., it's "out of bounds) . . .

Slide 11

Arrays in C, Continued

- (What happens if you try to access an array with an index that's out of bounds?)
- "Results are unpredictable" ("undefined behavior" in C-speak). Maybe it's outside the memory your program can access, in which case you may get the infamous "Segmentation fault" error message (or with newer compilers you may get a screenful of equally cryptic messages).

  Almost worse is if it's not — then what's at the computed memory address might be some other variable in your program, which will then be accessed/changed. This is the essence of the *buffer overflows* you hear mentioned in connection with security problems.
- What to do? *Be careful.* (Probably worth noting here that more-recent languages are apt to check for such errors.)

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Arrays — Examples

- (As time permits.)

Slide 13

Minute Essay

- What did you find interesting, difficult, or otherwise noteworthy about Homework 2?