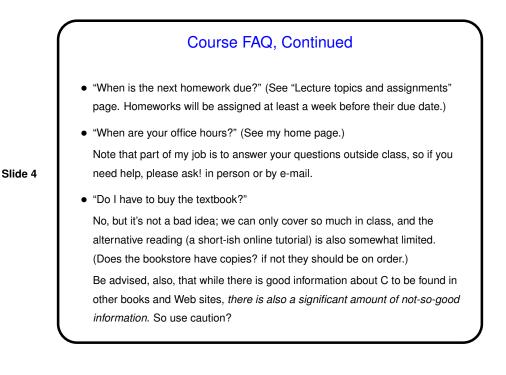


Slide 1





- "What will my grade be based on?" (See syllabus.)
- "What happens if I can't turn in work on time, or I miss a class?" (See syllabus.)
- "What's your policy on collaboration?" (See syllabus.)



Course FAQ, Continued

• "What computer(s) can I use to do homework?"

Easiest option may be department's Linux machines. You should have physical access via your TigerCard to all the classrooms and labs (not today but soon) any time the building is open. You should also be able to log in remotely to any that are booted into Linux, or to a cluster of Linux-only machines in ITS's server room (names diasnn, where nn ranges from 01 to 05). To log in from off-campus, we are currently recommending that you use ITS's VDI.

Slide 5

Slide 6

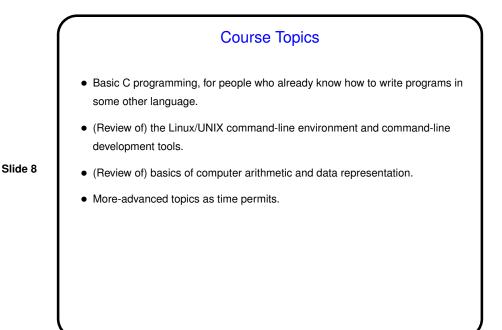
A Little About Me Short version of biography: Undergrad degrees from UT Austin, math and Plan II. More than ten years in what we now call IT. Back to school for master's and PhD in computer science. Two years as a postdoc, then at Trinity since Fall 1999. I teach a variety of courses, but currently focusing more on courses "close to the machine". My research area (sadly neglected for some years) is parallel computing. (What do I do for fun? well ...)

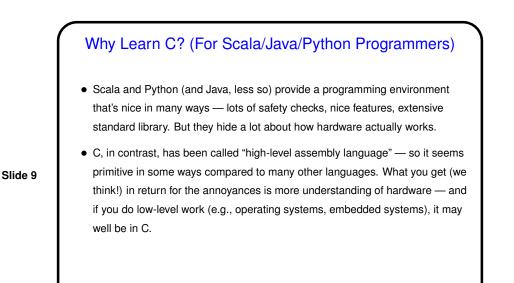
What Is This Course About?

• Back story: Primary goal of our traditional first course (CSCI 1320) is to introduce students to programming and algorithmic problem-solving. Another goal of the course as taught some years ago, however, was to expose students to certain low-level concepts that contribute to a well-rounded education in computer science. Students coming into the major via other routes often did not get this exposure and struggled in later courses.

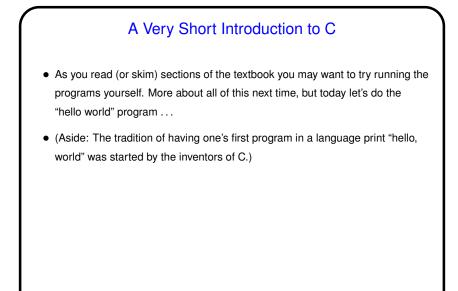
Slide 7

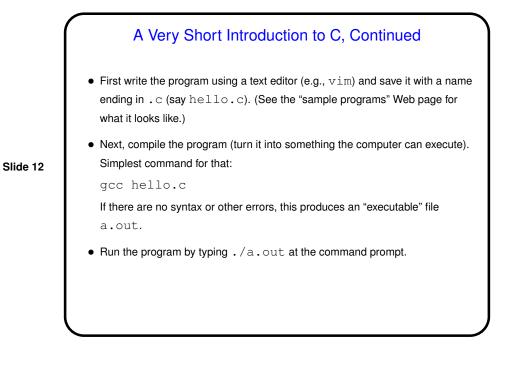
• CSCI 1120 was added to the curriculum as a way to address this problem i.e. to cover the parts of CSCI 1320 that might not be covered by alternative introductory courses. A few years ago we switched to a more-abstract language for CSCI 1320, and at that point this course became required for all students.





First Things First(?) — Text Editors • In class I will use vim to write programs. I don't insist that you use it too, but it's a good tool for this job, and if you aren't very good with it, there's no time like the present to get better with it. To encourage you, see the first homework. Slide 10 • (Indeed, I think this class is a good time to get more practice with the command line in general; it's in keeping with the spirit of the course, and you have an instructor who knows it pretty well.)





Minute Essay

 (Most lectures will end with a "minute essay" — as a quick check on your understanding, a way for me to get some information, etc., and also to track attendance. Send me your answer by e-mail (no word-processor attachments please), and *please* put "minute essay" and the course in the Subject line.)

- Tell me about your background: If you took CSCI 1320 at Trinity, who was your instructor? Do you have other programming experience?
- What are your goals for this course? Anything else you want to tell me? (Maybe something interesting you did over the summer?)
- Don't forget the reading and homework for next time