CSCI 1312 (Introduction to Programming for Engineering), Fall 2017

Homework 8

Credit: 20 points.

1 Reading

Be sure you have read (or at least skimmed) the assigned readings from chapter 11.

2 Honor Code Statement

Please include with each part of the assignment the Honor Code pledge or just the word "pledged", plus one or more of the following about collaboration and help (as many as apply).¹ Text in italics is explanatory or something for you to fill in. For written assignments, it should go right after your name and the assignment number; for programming assignments, it should go in comments at the start of your program(s).

- This assignment is entirely my own work. (Here, "entirely my own work" means that it's your own work except for anything you got from the assignment itself some programming assignments include "starter code", for example or from the course Web site. In particular, for programming assignments you can copy freely from anything on the "sample programs page".)
- I worked with names of other students on this assignment.
- I got help with this assignment from source of help ACM tutoring, another student in the course, the instructor, etc. (Here, "help" means significant help, beyond a little assistance with tools or compiler errors.)
- I got help from outside source a book other than the textbook (give title and author), a Web site (give its URL), etc.. (Here too, you only need to mention significant help you don't need to tell me that you looked up an error message on the Web, but if you found an algorithm or a code sketch, tell me about that.)
- I provided help to names of students on this assignment. (And here too, you only need to tell me about significant help.)

3 Programming Problems

Do the following programming problems. You will end up with at least one code file per problem. Submit your program source (and any other needed files) by sending mail to bmassing@cs. trinity.edu with each file as an attachment. Please use a subject line that mentions the course and the assignment (e.g., "csci 1312 hw 8" or "CS1 hw 8"). You can develop your programs on

¹Credit where credit is due: I based the wording of this list on a posting to a SIGCSE mailing list. SIGCSE is the ACM's Special Interest Group on CS Education.

any system that provides the needed functionality, but I will test them on one of the department's Linux machines, so you should probably make sure they work in that environment before turning them in.

- 1. (20 points) Write a complete C program that prompts the user for a single line of text and prints whether it is a palindrome, i.e., whether it's "the same" backwards as forwards, according to the following rules:
 - Only letters and digits count; spaces, punctuation, etc., do not.
 - Case of letters is not significant ('A' and 'a' are considered the same).

The program should also print an error message if the text supplied by the user doesn't fit into the array you use to represent the input string.

Here are some sample executions:

```
[bmassing@dias04]$ ./a.out
enter a line of text:
abcd dcba
input 'abcd dcba'
a palindrome
[bmassing@dias04]$ ./a.out
A man, a plan, a canal -- Panama!
input 'A man, a plan, a canal -- Panama!'
a palindrome
[bmassing@dias04]$ ./a.out
enter a line of text:
abcd 12 bcda
input 'abcd 12 dcba'
not a palindrome
[bmassing@dias04]$ ./a.out
enter a line of text:
abcd 1221 dcba
input 'abcd 1221 dcba'
a palindrome
```

Hints:

- You may find sample programs echoline-fgets.c² and string-length.c³ helpful.
- You may find library functions such as isalpha() and tolower helpful.

 $^{^2} http://www.cs.trinity.edu/~bmassing/Classes/CS1312_2017fall/SamplePrograms/Programs/echoline-fgets.c$

 $^{^3} http://www.cs.trinity.edu/~bmassing/Classes/CS1312_2017fall/SamplePrograms/Programs/string-length.c$

• If you're not sure how to write the code to check whether a string is a palindrome, you might consider having one index or pointer that starts at the beginning of the string and moves right and another that starts at the end and moves left. More hints on request.