

Slide 1

Minute Essay From Last Lecture

- Most people found the quiz more or less what they thought it would be.
- Several people mentioned some difficulties with details of program syntax and with the new material Tuesday. More examples and practice should help!
- How to control how many digits Scala prints for a floating-point result (or I think that was the question)? Probably lots of ways to do this. One, briefly, today.
- Can functions take different numbers of arguments (e.g., function to sum any number of things)? Yes, but we won't get to that until quite a bit later. Maybe for now just know that it can be done?
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Sidebar: User Input in Scala

- We've been using readInt to get input from the person running our programs. This is simple, but if the human types something other than a number, including a number preceded by spaces, the program "crashes".
- This is somewhat ugly, but arguably better than what some other programming languages do, which is to provide some sort of error indication that programmers can ignore, in which case the program will probably go wrong in some mysterious way.
- Scala instead uses an *exception* to indicate the error. By default, an exception crashes the program. Programmers can deal with them more gracefully. That won't be covered in detail until POP II focus for now on programming logic though later this semester we will talk about the basics.



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Example Continued — Finding Roots of a Quadratic Equation

• As a rather math-y example, let's write a function to compute and print the roots of a quadratic equation

$$ax^2 + bx + c = 0$$

We'll use the formula

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

and try to account for as many cases as we can ...

• (We will just write the function for now, and test it interactively — load it into the REPL with :load.)



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