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### "Object Orientation"?

- A "programming paradigm" contrast with procedural programming, functional programming, etc.
- No accepted-by-all definition, but most definitions mention encapsulation:
   Data and functionality grouped together into "objects".
- Some data/functionality is hidden.
  - Origins in simulation/modeling, where the goal is to model complex systems consisting of many (real-world) objects.

# What's a Class? Can be thought of as a blueprint for objects of a given type; individual objects are "instances" of the class. Defines attributes and methods each object will have (instance variables/methods), attributes and methods shared by all objects of a class (class variables/methods). Public interface — attributes and methods visible from outside the class.

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types.

· Java programs consist of definitions of classes.

language such as C++.

Java and Object Orientation

• Java is not purely object-oriented - also includes "primitive types" for

efficiency — but it's much more strongly object-oriented than a hybrid

### Inheritance (Short Version)

- Given a class, it can be useful to define specialized versions "subclasses".
- A subclass inherits attributes and operations from its superclass (which can in turn have a superclass ...).
- Subclasses also form "subtypes" e.g., if Dog is a subclass of Mammal, can use a Dog anywhere we need a Mammal

# • "Unified Modeling Language" — formal graphic representation of software

• We will mainly use class diagrams:

analysis and design.

- Box representing a class has name, attributes, operations.
- Subclass points to its superclass (represents the path to follow to figure out inheritance).

**UML Class Diagrams** 

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## Java and Object Orientation, Continued

- Classes, attributes, methods have varying "visibilities" (from public to private).
- All functions are methods of some class.
- Every Java class can have a main program. (How is that possible? Because with Java there's no link step — compare C++ compile / link with Java compile / execute runtime.)
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• Let's write some code ...

| Minute Essay  |
|---|
| Was there anything today that was particularly unclear? |
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