

### Administrivia

- Reminder: Homework 2 due today (5pm).
- Quiz solutions will be online, usually shortly after the quiz.
- Quiz 2 next Tuesday. Predicate logic.

Slide 1

### Example Revisited

- Section 1.3 problem 11 again ...

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### Proof Techniques

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- In chapter 1 we worked up a formal system for proving “meaningless” formulas — which can prove “meaningful” formulas as special cases.
- Most of the time, though, we want to prove something is valid in a particular context, and the procedure is less formal and makes use of context-specific additional info (e.g., definitions of terms such as “even integer”).
- *But* keep in mind that less-formal proofs could be done in the millimeter-by-millimeter style of chapter 1.
- (Why are we doing this anyway? In part because CS majors almost surely will see theorems/proofs in CS theory classes, in part to help with that “mathematical maturity” goal . . . Goal is to recognize what makes a valid proof.)

### Proof Techniques, Continued

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- Suppose you have a “conjecture” (e.g., “all odd numbers greater than 1 are prime”). How to (try to) prove it?
- Well, first must sometimes decide *whether* to prove it. Do you think it's true?
- If it's a statement about all integers, etc., often helpful to start with “inductive reasoning” — try some examples and see what happens.
- If one doesn't work? “Counterexample” that shows conjecture false.
- If all succeed? Just means you didn't find a counterexample. So, turn to “deductive reasoning” to prove — subject of first part of chapter 2.
- Lots of examples/problems will be simple stuff about integers. Why? Something where we supposedly all know the “context”.

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### What Do We Mean By "Proof"?

- By "proof" we mean informal version, sometimes relying on context, of formal "this follows from that" arguments of chapter 1.
- Goal is to convince human reader. Sometimes a sequence of formulas will do. Other times some prose is needed to explain what they mean. (Ask yourself: Would this make sense to you?)

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### Exhaustive Proof / Proof By Cases

- Idea here is to prove by considering each "case" separately. Only works if there are finitely many. (Recall result from propositional logic that allows this.)
- Simple example: To show that for all integers  $x$  with  $0 \leq x \leq 4$ ,  $x^2 < 20$ , five cases to consider.
- Slightly more complex example: To show something for all integers, can consider two cases, odd integers and even integers.  
(Aside: How shall we define "even"? Is zero even?)
- Much more complex example: Computer-assisted proof of 4-color map theorem (1976, used almost 2000 separate cases).

### Direct Proof

- Idea here is to show  $P \rightarrow Q$  like we've been doing — assume  $P$  and derive  $Q$  — but less formally.
- Example: Show that for integers  $p$  and  $m$ , if  $p$  is even and  $m$  is positive,  $p^m$  is even.

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### Proof by Contraposition

- Idea is based on a derived rule from propositional logic: If  $Q' \rightarrow P'$ , then  $P \rightarrow Q$ .  
So if proving  $P \rightarrow Q$  is difficult, we can try proving  $Q' \rightarrow P'$  instead.
- Example: Show that if  $m$  and  $n$  are integers and  $m + n$  is even, either  $m$  and  $n$  are both even or  $m$  and  $n$  are both odd.

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### Proof By Contradiction

- Idea is based on another rule we could prove using propositional logic: If  $(P \wedge Q') \rightarrow \text{false}$ , then  $P \rightarrow Q$ .

So if proving  $P \rightarrow Q$  is difficult, we can try assuming  $P \wedge Q'$  and “deriving a contradiction”.

Note that sometimes  $P$  is just *true*.

- Example: Show that  $\sqrt{2}$  is irrational.

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### Minute Essay

- Find a counterexample for the following conjecture: “If  $x$  is an integer,  $\sqrt{x}$  is an integer.”
- To show that there is no largest prime, we could assume  $P$  and derive a contradiction. What is  $P$ ? (You don’t have to show there’s no largest prime, just say what  $P$  is.)

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### Minute Essay Answer

- Find a counterexample for the following conjecture: "If  $x$  is an integer,  $\sqrt{x}$  is an integer."

$$x = 2$$

- To show that there is no largest prime, we could assume  $P$  and derive a contradiction. What is  $P$ ? (You don't have to show there's no largest prime, just say what  $P$  is.)

"There is a largest prime."

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