CSCI 2194 (Professional, Ethics, and Design Seminar) Spring 2006:

Ethics Presentations

1 Description

As mentioned in class, on March 1 we will use the full two-hour class period for ethics presentations by students in both courses (CSCI 2194 and CSCI 3194).

Each design-project group will be assigned a problem or choice of problems, consisting of a scenario in which people may or may not have acted unethically. Example scenarios can be found here¹ (only problems 1, 3, and 5 are currently accessible).

Each group is to videotape a dramatization of its problem (5 to 10 minutes), possibly filling in details when they're not given, presenting different endings, etc. — whatever you think will be effective in exploring the ethical issues involved. We hope you'll be creative, perhaps even entertaining; the only requirement is to keep it clean.

And then in class on March 1, each group will show its video, and then they and the class as a whole will discuss whether the people involved in the dramatization acted ethically, according to the ethical guidelines discussed in class. Each group should be prepared to lead, or at least initiate, the discussion of its problem.

Problems will be sent by e-mail to group leaders. To make the in-class discussion more interesting, please don't discuss your group's problem with other groups.

2 Technical details

The classroom computer setup can display video presentations in most digital formats, so you should probably aim to have one of those (rather than, say, a tape). Trinity's Center for Learning and Technology (formerly IMS, Instructional Media Services, located in Coates Library) is a good resource for help with producing and editing video presentations; they have appropriate software, and you should be able to borrow a camera from them as well since this is for a course (you may need to show them written permission from your instructor). The department also has at least one video camera that can be borrowed for short periods of time; talk to your instructor for details.

3 Readings

You may find it useful to review $\underline{\text{Dr. Howland's in-class presentation on ethics}^2}$ or some of the ethics-related links on $\underline{\text{Dr. Howland's P/E/D Web site for } 2005^3}$.

¹http://www.cs.trinity.edu/~jhowland/cs3194/ethics-problems/index/

²http://www.cs.trinity.edu/~jhowland/ethics/ethics.pdf

³http://www.cs.trinity.edu/About/The_Courses/cs3194/