

Slide 1

Administrivia

- Welcome to “remote synchronous learning”! I hope this is going to work for everyone.
- My motto is “something reasonable will probably happen”, if we all do our best and are a bit patient with each other. Key may be clear communication. I rely on e-mail, as you may have guessed. In my syllabus I say something about coping with “unusual circumstances”. Not uncommon in normal times, and probably less so these days. Communicate!

(If you're not subscribed to CSMajors, I encourage you to sign up!
inside.trinity.edu/computer-science under “Mailing lists” has instructions.)

Slide 2

More Administrivia

- My not-so-hidden agenda is to make as few changes as possible, to limit the number of new tools etc. we all have to learn. Undoubtedly there are better ways to do many of the things I had originally planned, but this doesn't seem like the time to explore them.

Slide 3

More Administrivia

- Zoom links — well, most of you have presumably found them, but: In e-mail from me, and on TLearn. Noted under “lecture topics and assignment”.
- You’ll all start out with video (of yourself) off, and muted. Change that if you want to ask a question. Or there’s a “chat” feature you can use.
- *If* the technology won’t cooperate for you, the plan is to record classes so you can watch another time if you must. (The University seems to prefer real-time attendance but recognizes — “unusual circumstances” sometimes.)
- If the technology doesn’t cooperate for *me*, I’ll send you e-mail if I’m able to and keep trying. Suggest that you all stay connected and wait?

Slide 4

More Administrivia

- For office hours, I’m working on scheduling recurring meetings much as I’m doing for classes but using a feature that lets me interact with one person at a time. I’ll share information via e-mail and probably on Google Drive. (TLearn would work but only for my classes.)
- Graded work: One of our ace ASO staff created a Google Drive folder for each of you. (A big “thank you” to her!) I’ve shared each of them with you individually. I’m thinking I’ll use these to return other graded work as it’s generated.

More Administrivia

Slide 5

- My plan for the exam:
- I don't want to stay with the at-class-time plan because my exams tend to be long and this is a chance to address that, sort of like Dr. Fogarty does with his evening exams.
- I'll schedule a Zoom meeting for a time TBD ASAP. You should all have an invitation from Doodle asking you to fill in a poll with possible times. (Last time I checked, 17 out of 38 responses. Yay!) I'll announce a decision tomorrow (one time I hope, more if need be). If none of the times works for you, let's negotiate (e-mail). The meeting will be for two hours. During that time I'll be available for questions.
- Obviously I can't do anything resembling proctoring, and enforcing a time limit may not be practical either. Since Trinity has an honor code, however, I figure it's reasonable to trust all of you to follow the rules.

Slide 6

- (Continued on next slide.)

Slide 7

More Administrivia

- Plan for exam, continued:
- I'll put the exam, as a PDF, on Google Drive, in the shared-with-you folder I'm using for sample solutions. (I will likely put it there just before exam time.) I want you to create a PDF with your answers — an edited copy of the exam PDF if you have tools to do that, or a word-processor document, with your answers.
- You can then either e-mail me your PDF or put it in the same Google Drive folder as your graded work.
- Sort of related: Since we're not doing the exam at class time Wednesday I say may as well have class though it could be short. I'd like to talk briefly about one more Chapter-2 topic that's interesting but won't be on the exam. Also this could be a time for last-minute questions.

Slide 8

More Administrivia

- About grades:
- I've computed averages to use to turn in midterm grades. I had planned to e-mail you individual grade summaries, but the University has made a fuss lately (to everyone, not me individually, thankfully) about communicating grades via an inherently insecure channel. FERPA!
- So. My intent is to use TLearn's gradebook for this — supposedly one can upload a CSV file — but I'm not there yet. (!@#\$ mainstream technology!) Soon I hope.

Exam Review

- (Topic by topic through the review sheet?)

Slide 9

Minute Essay

- What device do you plan to use for the Zoom meetings? How does it seem to be working?
- Any questions about the plans for the exam, or other administrative stuff?
- Anything you care to tell me about where you're currently located, how things are there, and how things are with you?

Slide 10