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Administrivia

- Reminder: Homework 4 due today. Also project proposals.

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Example Application: Mandelbrot Set

- For each point $c = a + bi$ in the complex plane, look at the sequence z_0, z_1, z_2, \dots , where

$$\begin{aligned}z_0 &= 0 \\ z_{k+1} &= z_k^2 + c\end{aligned}$$

- For some points, this sequence is “quasi-stable” ($|z_k|$ bounded); for others, it’s not.
- We can get interesting pictures by discretizing and then computing, for each point, how long it takes this sequence to “diverge”.

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Parallelization — Understanding the Problem

- Code is a loop over points in a 2D space, where at each point we calculate until divergence / maximum iterations and then plot the result (to something implicitly or explicitly shared).
- Consider parallelizing for a distributed-memory environment. (Along the way, also consider what would be different with shared memory.)

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Parallelization — *Finding Concurrency*

- Task-based decomposition seems more logical. Consider calculations for one point as a task.
- How do the tasks depend on each other? they don't really, unless "plotting" a result means doing something with a shared resource.

Parallelization — *Algorithm Structure*

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- Many mostly-independent tasks, forming a flat set rather than a hierarchy, so *Task Parallelism* seems like a good choice.
- Key design decisions are how to assign tasks to UEs, how to manage “plotting”.
- Probably makes sense to group tasks by rows rather than individual points. We could try a simple static distribution, but might have to do something more complex if that doesn’t give good load balance.
- Managing plotting? in a distributed-memory environment, might make sense to just assign that job to a process that does nothing else.

Parallelization — *Supporting Structures*

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- *SPMD* structure probably makes sense, but with elements of *Master/Worker* (a master process to manage the computation and the displays, and workers to do the calculations).
- (For shared memory, *Loop Parallelism* will probably make sense, also possibly with elements of *Master/Worker*.)

Parallelization — Code

- (Look at code, multiple versions.)

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Minute Essay

- What did you find interesting / educational / difficult about Homework 4?

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