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Administrivia

- Reminder: Homework 5 due Wednesday. No homework (except extra credit) accepted past 5pm Thursday. Solutions to all homeworks and exams available no later than Friday. Graded work coming soon.
- Review sheet for final on Web. Extra-credit problems to be on Web later today.
- Questions about grading?
- Office hours this week to be announced by e-mail.
- Short review session next Monday at noon.
- (Review minute essays from last time.)

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Course Recap

- Four key areas (the gospel according to Pitts):
 - Process management.
 - Memory management.
 - I/O management.
 - Filesystem management.
- Also a little about history, a little about security.

Recap, Continued

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- Some recurring themes:
 - Interaction between h/w and s/w — some h/w features are there to support o/s features; o/s influenced by what's available in h/w.
 - Trade-offs — often the answer to “which is best?” is “it depends”.
- We didn't cover the whole book, but if you look at the ACM's guidelines for an undergrad o/s course — we pretty much did what they said.

Process Management

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- O/S as virtual machine — process abstraction, “concurrent” execution, IPC, distributed algorithms.
- O/S as resource manager — implementation of above, including interrupts and context switches, CPU scheduling.

Memory Management

- O/S as virtual machine — memory protection, virtual memory, “multiprogramming”.
- O/S as resource manager — implementation of above, including page replacement algorithms.

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I/O Management

- O/S as virtual machine — layered abstractions for working with I/O devices (user-level s/w, device-independent s/w).
- O/S as resource manager — implementation of above, plus a little about lower-level interaction with devices (programmed versus interrupt-driven I/O versus DMA).

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Filesystem Management

- O/S as virtual machine — filesystem abstractions (files, file attributes, directory structures).
- O/S as resource manager — implementation of above, disk-space management, reliability and consistency.

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Minute Essay

- How did the course compare to your expectations/goals? Did you learn what you hoped to learn?

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