

Minute Essays From Previous Lectures What people learned from the book: Most entertaining answer was "that some people have a lot to say about operating systems." What people learned from Homework 1: Most interesting (to me) answer was "it's fairly simple to write a simple shell". Others mentioned having to use their rusty C skills. That was part of the point, so good!









```
Proposed Solution — Disable Interrupts
• Pseudocode for each process:
    while (true) {
        disable_interrupts();
        do_cr();
        enable_interrupts();
        do_non_cr();
     }
• Does it work? reviewing the criteria ... No.
```





Sidebar: Reasoning about Concurrent Algorithms
For concurrent algorithms (such as various solutions proposed for mutual exclusion problem), testing is less helpful than for sequential algorithms. (Why?)
May be helpful, then, to try to think through whether they work. How? Idea of "invariant" may be useful:

Loosely speaking — "something about the program that's always true". (If this reminds you of "loop invariants" in CSCI 1323 — good.)
Goal is to come up with an invariant that's easy to verify by looking at the code and implies the property you want (here, "no more than one process in its critical region at a time").
We will do this quite informally, but it can be done much more formally — mathematical "proof of correctness" of the algorithm.

