

## **Objects, Classes, and UML**

**1-21-2003**

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### **Opening Discussion**

- I hope everyone had a nice weekend. What did we talk about last class?
- Have you thought about possible project ideas? Keep in mind that the design for the assignment is due next Tuesday.
- Comments from minute essays:
  - No vi in Together, there is a Windows version.
  - Not the same as PAD1 in Java.
  - Equilibrating sections

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### **No Surfing Please**

- In general this is rude, but right now it could be virtually fatal for you.
- For the next few days we are going to be moving extremely fast. The concepts will be reiterated in many future lectures, but if you don't try to grasp them now you will put yourself behind.
- When I see a lack of attention on your part, I typically have much less sympathy when you need help.

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## What is Object-Orientation?

- This is actually a very difficult question to answer because it is hard to get people to agree. The one term that almost everyone will agree is part of object-orientation is encapsulation.
- Encapsulation is the binding together of data and functionality into entities called objects. This often also includes being able to hide some data and functionality.

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## Objects

- An object is basically a set of data (attributes) that has certain functions associated with it. The functions (called methods, behaviors, or operations) can act on the data for that object.
- In many ways, an object in an object oriented program is much like an object in the real world. It has certain things that it can do (methods) and data describing a state.

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## Objects Continued

- Keep in mind that an object represents a single entity and gives the data for that entity.
- For example, computer is not an object. Your computer is an object. This is a significant distinction to make. The object itself represents a single entity, not a class of entities.
- Calling a method of an object is often referred to as sending it a message.

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## Classes

- As the name implies, a class represents a class of objects. In some ways, a class is a blueprint for objects of a given type. Just as a blueprint for a car is not a car, a class is not an object.
- What you will write in your code are classes. (Note that not all object oriented languages are class based.) You get to specify in some general way what types of object you have in your program.

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## Classes Continued

- In Java objects are instances of a class.
- When a method is called on an object it has access to all the attributes of that object.
- Java is not 100% object-oriented because it has primitive types that aren't objects and aren't instances of any class. This was done for efficiency.
- When talking about classes we often talk about their interface or "public interface". This is the set of methods and attributes that are used by other objects.

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## Classes vs. Structs

- Classes are similar to structs. They add a lot more though. A struct was a blueprint for a collection of data and you could make instances of it by declaring variables of that type or using malloc to get the memory.
- A class can have data just like a struct, but it can also have the member functions that manipulate that data.

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## **Inheritance: Short Version**

- Class based OOPs typically also allow classes to “inherit” from one another.
- Inheritance implies two things. The name comes from the fact that the inheriting class (subclass) gets operations and attributes from the inherited class (superclass). It also implies a subtyping relationship. Example: Honda inherits from Car and Accord inherits from Honda.

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## **Polymorphism: Short Version**

- The term polymorphism technically means “many shapes”. In programming, it implies the something works with many types. The subtyping aspect of inheritance plays a role here.
- A function that works on Cars should work with any instance of any subtype of Car as well. For example, you could give it my instance of Accord and it should work.

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## **Basics of Classes in Java**

- All functions in Java are methods of some class. There are no stand alone functions.
- Classes, attributes, and methods each have a visibility attached to them.
  - public - can be used by anything
  - package private - can be seen by all classes in this package (this is the default)
  - protected - can be used by subclasses
  - private - can be used only by methods of that class

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## **this and Using Members**

- When you are writing a method of a class, it has direct access to the member data and methods of that class. You don't have to use the '.' notation.
- To be explicit, you can use the 'this' keyword which implies the object that the method was invoked on.

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## **static**

- The term static in the C-family languages implies something like "there is only one". This is true in Java as well.
- A static member of method is associated with the class itself, not with an object/instance of that class.
- They can be reached or invoked without having an object of that class too.

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## **main in Java**

- Like C/C++, Java programs always begin in a special method named main. However, in Java main is a static method of a class (remember there are no stand alone functions). Every class can have its own main which can be very helpful for debugging.
- The signature of main is
  - `public static void main(String[] args) { }`

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## UML Class Diagrams

- UML stands for Unified Modeling Language. It is a formal graphic representation of software analysis and design. There are many types of UML diagrams, but we will mainly be looking at class diagrams.
- In this diagram classes are represented by boxes.
- Java also has things called interfaces that we will look at more a little later.

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## Inside a Class

- The box for each class is divided into three regions. The top one contains the class name and possibly some modifiers.
- The second region has attributes of the class. Typically these are specified with a visibility modifier followed by name:type.
- The third region holds operations (methods). They are displayed in a similar format but arguments can follow the name.

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## Modifier Symbols

- Any of the attributes of operations can be modified with a symbol showing visibility.
  - + for public
  - # for protected
  - - for private
- Attributes can also be preceded by a '/' in some design tools to show that a given attribute is read only. Note that attributes aren't always member data.

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## **Inheritance**

- The first relationship between classes is an inheritance relationship.
- In the diagram a subclass points to the class that it inherits from. This might not seem like the natural direction for the arrow, but it was chosen because it is the subclass that depends on the superclass. Note that the superclass doesn't "know" if it has a subclass or what it might be.

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## **Association**

- UML also gives us a way to denote when two classes are associated with one another in some way.
- This is done with an association line. Typically this implies that one class has attributes whose type is the other class.
- Associations can be labeled with a name telling what type of association it is.
- Example: Screen has grid of Blocks

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## **Creating your First Project**

- First download the JAR file from the course web site. Once you have Together open you can select "New Project Expert" from the file menu. Provide a name and directory for the project. Make sure to add that JAR file into the classpath before hitting finish.
- "Draw" a new class and call it something appropriate.

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## Documentation Comments

- If you don't work in the designer in Together, you need to use documentation comments. Go to the links page for a link to the description of the flags used in Javadoc comments. You don't need these for the first assignment really but you will need one documentation comment above your class.
- Have Together generate documentation and put it under the Local/HTML-Documents in your directory on Sol.

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## Minute Essay

- Do you have any questions about assignment #1 at this point? Remember, your design is due to me on Thursday.
- Over the next 3 classes I will be running through Java basics as well as more details on inheritance and OOP. Were there any aspects of today's class that you felt were unclear and would like to hear again in more detail?

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